School system: 0214 Pryor Public Schools

Big Horn County: 02

CO: 02

LE: 0021

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	27 Pryor Elem So	chool		Cot	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performanc	e categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Aa	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students W	/ithout Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	k
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	k
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	k
Disaggrego	ation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	4
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	М	SS	2	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced Si	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category **Total** Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system:	0214 Pryor Pu	ublic Schools	County:	02	Big Horn						CC): 02	LE:	0021
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on partic	cipation ir	n free	and reduced	d lunch	า							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 0214 Pryor Public Schools

County: 02 Big Horn CO: 02

LE: 0021

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	53 Plenty Coup	ps High School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrege	ation: All Stude	ents Combined												
0011	READING		RD	13	4	4	5	0	31%	31%	38%	0%	41	33
0011	MATH		MA	13	3	6	4	0	23%	46%	31%	0%	44	38
0011	LANGUAGE ART	S	LA	13	4	3	6	0	31%	23%	46%	0%	41	34
0011	SCIENCE		SC	13	2	3	8	0	15%	23%	62%	0%	51	51
0011	SOCIAL STUDIES	3	SS	13	1	0	12	0	8%	0%	92%	0%	54	58
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	12	3	4	5	0	25%	33%	42%	0%	42	36
0011	MATH		MA	12	3	6	3	0	25%	50%	25%	0%	41	34
0011	LANGUAGE ART	S	LA	12	3	3	6	0	25%	25%	50%	0%	44	38
0011	SCIENCE		SC	12	2	3	7	0	17%	25%	58%	0%	49	49
0011	SOCIAL STUDIES	3	SS	12	1	0	11	0	8%	0%	92%	0%	54	58
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	S	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	8	1	4	3	0	12%	50%	38%	0%	43	37
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	8	2	4	2	0	25%	50%	25%	0%	42	36
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping	!	Cor Total	unt of studen		rmance cat roficient A		Percent of		performan Proficient A		•	NPR
	0214 Pryor P	<u> </u>	County:		Big Horn		ojiciem A	ivancea	Honce	rearing 1): 02	LE:	
			County.	02	Dig Hom							. 02		002
Disaggregat 0011	ion: Gender LANGUAGE ARTS	F	LA	8	2	2	4	0	25%	25%	50%	0%	44	39
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	25 <i>7</i> 6 *	2576	30 /o *	*	*	*
0011	SCIENCE	F	SC	8	1	2	5	0	12%	25%	62%	0%	49	4
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	8	1	0	7	0	12%	0%	88%	0%	54	58
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	13	4	4	5	0	31%	31%	38%	0%	41	3
0011	MATH	American Indian/Alaskan Native	MA	13	3	6	4	0	23%	46%	31%	0%	44	3
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	4	3	6	0	31%	23%	46%	0%	41	3
0011	SCIENCE	American Indian/Alaskan Native	SC	13	2	3	8	0	15%	23%	62%	0%	51	5
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	1	0	12	0	8%	0%	92%	0%	54	5
Disaggregat	ion: Socioecone	omic Status based on partic	cipation i	n free	and reduc	ed lunch)							
0011	READING		RD	13	4	4	5	0	31%	31%	38%	0%	41	3
0011	MATH		MA	13	3	6	4	0	23%	46%	31%	0%	44	3
0011	LANGUAGE ARTS		LA	13	4	3	6	0	31%	23%	46%	0%	41	3
0011	SCIENCE		SC	13	2	3	8	0	15%	23%	62%	0%	51	5
0011	SOCIAL STUDIES		SS	13	1	0	12	0	8%	0%	92%	0%	54	5
Disaggregat	ion: Limited Eng	glish Proficiency/English La	anguage	Learne	er									
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*

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SOCIAL STUDIES

0011

SS

3

^{*} Results not shown to protect student privacy

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School system: 0214 Pryor Public Schools

County: 02

Big Horn

CO: 02

LE: 0021

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	668 Pryor 7-8			Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Studer	nts Combined												
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students	Without Disabilities												
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	 	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	 	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Montana Noi	rm-referenced Sta	ttewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced N

CE	NPI

School system	0214 Pryor P	ublic Schools	County:	02	Big Horn						CC): 02	LE:	0021
Disaggrega	tion: Gender													
8000	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecone	omic Status based on parti	cipation i	n free	and reduce	d lunch	1							
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 0215 Community Elementary

County: 02 Big Horn

CO: 02

LE: 0022

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	28 Community S	chool		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Aa	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggrega	ation: All Student	s Combined												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	7
Disaggrega	ation: Students W	/ithout Disabilities												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	4
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	4
Disaggrega	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	٠,
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	,
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	,

Disaggregation: Racial/Ethnic Origin

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Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

ommunity Elementary ial/Ethnic Origin	County	: 02	Big Horn): 02	LE:	0022
									00	. UZ	LL.	0022
American Indian/Alaskan Nati												
/ interiodit malani/ ilaskan Nati	ve RD	3	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
American Indian/Alaskan Nati	ve MA	3	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
E ARTS American Indian/Alaskan Nati	ve LA	3	*	*	*	*	*	*	*	*	*	*
E ARTS White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
American Indian/Alaskan Nati	ve SC	3	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
UDIES American Indian/Alaskan Nati	ve SS	3	*	*	*	*	*	*	*	*	*	*
UDIES White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
ioeconomic Status based on no	n-participa	tion in	free and re	duced	unch							
	RD	5	*	*	*	*	*	*	*	*	*	*
	MA	5	*	*	*	*	*	*	*	*	*	*
E ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
	SC	5	*	*	*	*	*	*	*	*	*	*
UDIES	SS	5	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic American Indian/Alaskan Nati White, Non-Hispanic E ARTS American Indian/Alaskan Nati E ARTS White, Non-Hispanic American Indian/Alaskan Nati White, Non-Hispanic TUDIES American Indian/Alaskan Nati	White, Non-Hispanic RD American Indian/Alaskan Native MA White, Non-Hispanic MA SE ARTS American Indian/Alaskan Native LA SE ARTS White, Non-Hispanic LA American Indian/Alaskan Native SC White, Non-Hispanic SC TUDIES American Indian/Alaskan Native SS TUDIES White, Non-Hispanic SS TUDIES White, Non-Hispanic SS Sioeconomic Status based on non-participa RD MA SE ARTS LA SC	White, Non-Hispanic RD 2 American Indian/Alaskan Native MA 3 White, Non-Hispanic MA 2 SE ARTS American Indian/Alaskan Native LA 2 American Indian/Alaskan Native SC 3 White, Non-Hispanic SC 2 TUDIES American Indian/Alaskan Native SS 3 TUDIES White, Non-Hispanic SS 2 Sioeconomic Status based on non-participation in RD 5 MA 5 SE ARTS LA 5 SC 5	White, Non-Hispanic RD 2 * American Indian/Alaskan Native MA 3 * White, Non-Hispanic MA 2 * EE ARTS American Indian/Alaskan Native LA 3 * EE ARTS White, Non-Hispanic LA 2 * American Indian/Alaskan Native SC 3 * White, Non-Hispanic SC 2 * TUDIES American Indian/Alaskan Native SS 3 * TUDIES White, Non-Hispanic SS 2 * Sioeconomic Status based on non-participation in free and residence of the status based on non-participation in free and residence of the status based on son-participation in free and second or status based on son-participation in free and second or status based on son-participation in free and second or status based on son-participation in free and second or second o	White, Non-Hispanic RD 2 * * American Indian/Alaskan Native MA 3 * * White, Non-Hispanic MA 2 * * SE ARTS American Indian/Alaskan Native LA 2 * * American Indian/Alaskan Native SC 3 * * White, Non-Hispanic SC 2 * * TUDIES American Indian/Alaskan Native SS 3 * * TUDIES White, Non-Hispanic SS 2 * * Sioeconomic Status based on non-participation in free and reduced Information in the status in the s	White, Non-Hispanic RD 2 * * * American Indian/Alaskan Native MA 3 * * * White, Non-Hispanic MA 2 * * * SE ARTS American Indian/Alaskan Native LA 2 * * * American Indian/Alaskan Native SC 3 * * * * TUDIES American Indian/Alaskan Native SS 3 * * * * TUDIES White, Non-Hispanic SS 3 * * * * TUDIES White, Non-Hispanic SS 2 * * * * Sioeconomic Status based on non-participation in free and reduced lunch RD 5 * * * MA 5 * * * * * SE ARTS LA 5 * * *	White, Non-Hispanic RD 2 * * * American Indian/Alaskan Native MA 3 * * * * White, Non-Hispanic MA 2 * * * * EE ARTS White, Non-Hispanic LA 2 * * * * American Indian/Alaskan Native SC 3 *	White, Non-Hispanic RD 2 * * * * American Indian/Alaskan Native MA 3 * <t< td=""><td>White, Non-Hispanic RD 2 * * * * * American Indian/Alaskan Native MA 3 * <t< td=""><td>White, Non-Hispanic RD 2 *</td><td>White, Non-Hispanic RD 2 *</td><td>White, Non-Hispanic RD 2 *</td></t<></td></t<>	White, Non-Hispanic RD 2 * * * * * American Indian/Alaskan Native MA 3 * <t< td=""><td>White, Non-Hispanic RD 2 *</td><td>White, Non-Hispanic RD 2 *</td><td>White, Non-Hispanic RD 2 *</td></t<>	White, Non-Hispanic RD 2 *	White, Non-Hispanic RD 2 *	White, Non-Hispanic RD 2 *

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^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0216 Hardin Public Schools

County: 02 Big Horn

CO: 02

LE: 0023

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0032 Ha	din Inte	rmediate		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade Subj	t Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggregation:	II Stude	ents Combined												
0004 READ	IG		RD	91	34	12	31	14	37%	13%	34%	15%	46	42
0004 MATH			MA	88	30	18	36	4	34%	20%	41%	5%	45	4
0004 LANG	AGE ART	S	LA	90	29	17	35	9	32%	19%	39%	10%	50	5(
0004 SCIEI	E		SC	90	18	21	39	12	20%	23%	43%	13%	51	52
0004 SOCI	. STUDIES	S	SS	91	21	18	38	14	23%	20%	42%	15%	51	52
Disaggregation:	tudents	Without Disabilities												
0004 READ	IG		RD	82	25	12	31	14	30%	15%	38%	17%	49	4
0004 MATH			MA	79	23	16	36	4	29%	20%	46%	5%	47	4
	AGE ART	S	LA	81	20	17	35	9	25%	21%	43%	11%	53	5
0004 SCIEI	E		SC	81	14	18	37	12	17%	22%	46%	15%	53	5
0004 SOCI	. STUDIE	S	SS	82	18	14	36	14	22%	17%	44%	17%	52	5
Disaggregation:	tudents	With Disabilities												
0004 READ	IG		RD	9	9	0	0	0	100%	0%	0%	0%	15	
0004 MATH			MA	9	7	2	0	0	78%	22%	0%	0%	27	1
0004 LANG	AGE ART	S	LA	9	9	0	0	0	100%	0%	0%	0%	20	
0004 SCIEI	E		SC	9	4	3	2	0	44%	33%	22%	0%	37	2
0004 SOCI	. STUDIE:	3	SS	9	3	4	2	0	33%	44%	22%	0%	36	2
Disaggregation:	ender													
0004 READ	IG	F	RD	45	18	4	15	8	40%	9%	33%	18%	48	4
0004 READ	IG	M	RD	46	16	8	16	6	35%	17%	35%	13%	45	4
0004 MATH		F	MA	43	15	8	20	0	35%	19%	47%	0%	45	4
0004 MATH		M	MA	45	15	10	16	4	33%	22%	36%	9%	45	4

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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vioniana Norm Grade	ı-rejerencea Stat Subject Area	ewide Assessment 2000-2001 Grouping		Total	unt of stude Novice	nis in perjo Nearing P		•	Percent of Novice		perjorman Proficient 2	_	•	. NPI
School system:	0216 Hardin	Public Schools	County:	02	Big Hor	n					CC): 02	LE:	002
Disaggregat	ion: Gender													
	LANGUAGE ARTS	F	LA	45	11	6	22	6	24%	13%	49%	13%	55	5
0004	LANGUAGE ARTS	M	LA	45	18	11	13	3	40%	24%	29%	7%	45	4
0004	SCIENCE	F	SC	45	11	10	18	6	24%	22%	40%	13%	49	4
0004	SCIENCE	M	SC	45	7	11	21	6	16%	24%	47%	13%	53	5
0004	SOCIAL STUDIES	F	SS	45	8	10	20	7	18%	22%	44%	16%	53	5
0004	SOCIAL STUDIES	M	SS	46	13	8	18	7	28%	17%	39%	15%	48	4
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	45	24	6	12	3	53%	13%	27%	7%	36	2
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	40	9	6	14	11	22%	15%	35%	28%	57	
0004	MATH	American Indian/Alaskan Native	MA	43	22	11	10	0	51%	26%	23%	0%	38	:
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	39	6	5	24	4	15%	13%	62%	10%	55	(
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	44	21	9	12	2	48%	20%	27%	5%	43	;
0004	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	40	7	3	23	7	18%	8%	57%	18%	59	(
0004	SCIENCE	American Indian/Alaskan Native	SC	44	15	14	13	2	34%	32%	30%	5%	41	;
0004	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	40	2	7	21	10	5%	18%	52%	25%	61	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	45	16	12	14	3	36%	27%	31%	7%	41	;
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	40	4	6	19	11	10%	15%	48%	28%	59	(
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0004	READING		RD	58	28	9	17	4	48%	16%	29%	7%	38	
0004	MATH		MA	55	26	12	17	0	47%	22%	31%	0%	38	

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Mont	ana Nori	m-referenced Sta	tewide Assessment 2000-2001
	Grade	Subject Area	Grouping

School system: 0216 Hardin Public Schools

LANGUAGE ARTS

SOCIAL STUDIES

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

READING

SCIENCE

0004

0004

0004

0004

0004

0004

0004

0004

Count of students in performance category Novice Nearing Proficient Advance

12

17

15

3

6

5

4

3

18

20

23

19

17

19

15

11

Big Horn

24

17

17

6

4

5

4

County: 02

57

57

58

33

33

33

33

33

LA

SC

SS

RD

MA

LA

SC

SS

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

Percent of students in performance category

3%

12%

12%

					0 .			
ed	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR		
			CC): 02	LE:	0023		
3	42%	21%	32%	5%	43	37		
3	30%	30%	35%	5%	44	38		
3	29%	26%	40%	5%	43	37		
0	18%	9%	42%	30%	59	67		
4	12%	18%	58%	12%	56	62		
6	15%	15%	52%	18%	60	68		

58%

45%

27%

33%

71

70

62

^{*} Results not shown to protect student privacy

School system: 0216 Hardin Public Schools

County: 02 Big Horn CO: 02

LE: 0023

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0033 Crow Age	ncy School		Cor	unt of stud	ents in perfor	mance cate	egory	Percent of	students in	performan	ce categor	y	
Grade Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
Disaggregation: All Stud	dents Combined												
0004 READING		RD	32	19	9	4	0	59%	28%	12%	0%	30	17
0004 MATH		MA	31	22	5	4	0	71%	16%	13%	0%	30	17
0004 LANGUAGE AR	RTS	LA	32	19	9	4	0	59%	28%	12%	0%	32	19
0004 SCIENCE		SC	33	17	9	7	0	52%	27%	21%	0%	33	2
0004 SOCIAL STUDI	ES	SS	33	13	14	6	0	39%	42%	18%	0%	35	24
Disaggregation: Student	ts Without Disabilities												
0004 READING		RD	24	12	9	3	0	50%	38%	12%	0%	32	2
0004 MATH		MA	23	15	5	3	0	65%	22%	13%	0%	32	1
0004 LANGUAGE AR	RTS	LA	23	12	7	4	0	52%	30%	17%	0%	34	2
0004 SCIENCE		SC	24	13	7	4	0	54%	29%	17%	0%	32	2
0004 SOCIAL STUDI	ES	SS	24	10	8	6	0	42%	33%	25%	0%	35	2
Disaggregation: Student	ts With Disabilities												
0004 READING		RD	8	7	0	1	0	88%	0%	12%	0%	22	
0004 MATH		MA	8	7	0	1	0	88%	0%	12%	0%	25	1
0004 LANGUAGE AR	RTS	LA	9	7	2	0	0	78%	22%	0%	0%	26	1
0004 SCIENCE		SC	9	4	2	3	0	44%	22%	33%	0%	36	2
0004 SOCIAL STUDI	ES	SS	9	3	6	0	0	33%	67%	0%	0%	36	2
Disaggregation: Gender												-	
0004 READING	F	RD	12	7	4	1	0	58%	33%	8%	0%	26	1
0004 READING	M	RD	20	12	5	3	0	60%	25%	15%	0%	32	1
0004 MATH	F	MA	11	9	1	1	0	82%	9%	9%	0%	29	1
0004 MATH	M	MA	20	13	4	3	0	65%	20%	15%	0%	31	1

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	Montana Norm	-referenced	Statewide Assessment	2000-2001	Co	unt of stud	ents in performance category	Percent of	students in performance categor	y	
_	Grade	Subject Are	a Grouping		Total	Novice	Nearing Proficient Advanced	Novice	Nearing Proficient Advanced	NCE	NPR
	School system:	0216 Har	din Public Schools	County	: 02	Big Ho	rn		CO: 02	LE:	0023

chool systen	n: 0216 Hardin F	Public Schools	County.	02	Big Horn						CO	: 02	LE:	002
Disaggreg	ration: Gender													
0004	LANGUAGE ARTS	F	LA	11	7	2	2	0	64%	18%	18%	0%	32	19
0004	LANGUAGE ARTS	М	LA	21	12	7	2	0	57%	33%	10%	0%	32	20
0004	SCIENCE	F	SC	12	7	2	3	0	58%	17%	25%	0%	31	18
0004	SCIENCE	M	SC	21	10	7	4	0	48%	33%	19%	0%	34	23
0004	SOCIAL STUDIES	F	SS	12	7	3	2	0	58%	25%	17%	0%	32	2
0004	SOCIAL STUDIES	M	SS	21	6	11	4	0	29%	52%	19%	0%	38	2
Disaggreg	ration: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	32	19	9	4	0	59%	28%	12%	0%	30	1
0004	MATH	American Indian/Alaskan Native	MA	31	22	5	4	0	71%	16%	13%	0%	30	1
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	32	19	9	4	0	59%	28%	12%	0%	32	1
0004	SCIENCE	American Indian/Alaskan Native	SC	33	17	9	7	0	52%	27%	21%	0%	33	2
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	33	13	14	6	0	39%	42%	18%	0%	35	2
Disaggreg	ration: Socioecono	omic Status based on partic	cipation i	n free	and reduce	d lunch	1							
0004	READING		RD	32	19	9	4	0	59%	28%	12%	0%	30	1
0004	MATH		MA	31	22	5	4	0	71%	16%	13%	0%	30	1
0004	LANGUAGE ARTS		LA	32	19	9	4	0	59%	28%	12%	0%	32	1
0004	SCIENCE		SC	33	17	9	7	0	52%	27%	21%	0%	33	2
0004	SOCIAL STUDIES		SS	33	13	14	6	0	39%	42%	18%	0%	35	2

^{*} Results not shown to protect student privacy

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School system: 0216 Hardin Public Schools

County: 02 Big Horn CO: 02

LE: 0023

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0036	Hardin Midd	lle School		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Aa	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregation	on: All Stude	nts Combined												
0008	READING		RD	124	31	24	63	6	25%	19%	51%	5%	47	44
0008	MATH		MA	123	46	35	38	4	37%	28%	31%	3%	43	37
0008	LANGUAGE ARTS	3	LA	124	38	29	54	3	31%	23%	44%	2%	46	4
0008	SCIENCE		SC	123	24	21	74	4	20%	17%	60%	3%	49	4
0008	SOCIAL STUDIES		SS	123	25	34	58	6	20%	28%	47%	5%	47	4
Disaggregation	on: Students	Without Disabilities												
0008	READING		RD	110	19	22	63	6	17%	20%	57%	5%	49	4
0008	MATH		MA	109	34	33	38	4	31%	30%	35%	4%	45	4
0008	LANGUAGE ARTS	3	LA	110	25	28	54	3	23%	25%	49%	3%	48	4
0008	SCIENCE		SC	109	16	20	69	4	15%	18%	63%	4%	51	5
0008	SOCIAL STUDIES		SS	109	16	30	57	6	15%	28%	52%	6%	49	4
Disaggregation	on: Students	With Disabilities												
0008	READING		RD	14	12	2	0	0	86%	14%	0%	0%	22	
0008	MATH		MA	14	12	2	0	0	86%	14%	0%	0%	25	1
0008	LANGUAGE ARTS	}	LA	14	13	1	0	0	93%	7%	0%	0%	29	1
0008	SCIENCE		SC	14	8	1	5	0	57%	7%	36%	0%	38	2
0008	SOCIAL STUDIES		SS	14	9	4	1	0	64%	29%	7%	0%	28	1
Disaggregation	on: Gender													
8000	READING	F	RD	61	17	16	25	3	28%	26%	41%	5%	45	4
0008	READING	M	RD	63	14	8	38	3	22%	13%	60%	5%	48	4
8000	MATH	F	MA	60	25	18	15	2	42%	30%	25%	3%	40	3
8000	MATH	M	MA	63	21	17	23	2	33%	27%	37%	3%	45	4

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aontana Norm Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Total	unt of stude Novice	nts in perfo Nearing P		•	Percent of Novice	students in Nearing 1		_	•	E NP
School system:	0216 Hardin	Public Schools	County:	02	Big Hor	n					CC): 02	LE:	002
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	61	19	13	27	2	31%	21%	44%	3%	47	4
0008	LANGUAGE ARTS	M	LA	63	19	16	27	1	30%	25%	43%	2%	46	4
8000	SCIENCE	F	SC	60	15	13	31	1	25%	22%	52%	2%	46	4
8000	SCIENCE	M	SC	63	9	8	43	3	14%	13%	68%	5%	52	:
0008	SOCIAL STUDIES	F	SS	60	13	19	28	0	22%	32%	47%	0%	44	
0008	SOCIAL STUDIES	M	SS	63	12	15	30	6	19%	24%	48%	10%	51	
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	59	22	14	23	0	37%	24%	39%	0%	40	
8000	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	6	3	1	2	0	50%	17%	33%	0%	32	
8000	READING	White, Non-Hispanic	RD	58	6	9	37	6	10%	16%	64%	10%	55	
0008	MATH	American Indian/Alaskan Native	MA	58	30	20	7	1	52%	34%	12%	2%	34	
8000	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	6	3	2	1	0	50%	33%	17%	0%	38	
8000	MATH	White, Non-Hispanic	MA	58	13	13	29	3	22%	22%	50%	5%	51	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	59	26	15	18	0	44%	25%	31%	0%	41	
8000	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	6	2	2	2	0	33%	33%	33%	0%	42	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	58	10	11	34	3	17%	19%	59%	5%	51	
0008	SCIENCE	American Indian/Alaskan Native	SC	58	16	12	29	1	28%	21%	50%	2%	44	
8000	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	6	4	0	2	0	67%	0%	33%	0%	39	
8000	SCIENCE	White, Non-Hispanic	SC	58	4	9	42	3	7%	16%	72%	5%	55	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	58	17	21	20	0	29%	36%	34%	0%	40	
8000	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	6	3	1	2	0	50%	17%	33%	0%	31	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	58	5	12	35	6	9%	21%	60%	10%	55	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ced luncl	า							
8000	READING		RD	70	25	18	27	0	36%	26%	39%	0%	41	
8000	MATH		MA	70	33	21	14	2	47%	30%	20%	3%	38	

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Report: rptSchoolDisaggregations

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced S	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

	1 0					v							
School systen	n: 0216 Hardin Public Schools	County	: 02	Big Horn						CC): 02	LE:	002
Disaggreg	gation: Socioeconomic Status based on	participation	in free	and reduce	ed lunch	1							
8000	LANGUAGE ARTS	LA	70	28	18	24	0	40%	26%	34%	0%	42	36
0008	SCIENCE	SC	70	19	15	36	0	27%	21%	51%	0%	45	40
8000	SOCIAL STUDIES	SS	70	21	23	24	2	30%	33%	34%	3%	41	34
Disaggreg	gation: Socioeconomic Status based on	non-participa	ition in	free and re	duced l	unch							
0008	READING	RD	54	6	6	36	6	11%	11%	67%	11%	54	58
0008	MATH	MA	53	13	14	24	2	25%	26%	45%	4%	48	47
0008	LANGUAGE ARTS	LA	54	10	11	30	3	19%	20%	56%	6%	51	52
0008	SCIENCE	SC	53	5	6	38	4	9%	11%	72%	8%	55	59
0008	SOCIAL STUDIES	SS	53	4	11	34	4	8%	21%	64%	8%	55	59

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Novice Nearing Proficient Advanced NCE NPR

CO: 02

LE: 0023

School system: 0216 Hardin Public Schools

Big Horn County: 02

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A School: 0037 Hardin High School Count of students in performance category Percent of students in performance category Subject Area **Total** Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE NPR Grade Grouping

Disaggreg	gation: All Stud	ents Combined												
0011	READING		RD	92	22	18	43	9	24%	20%	47%	10%	48	47
0011	MATH		MA	95	27	20	39	9	28%	21%	41%	9%	48	46
0011	LANGUAGE AR	TS	LA	95	21	20	46	8	22%	21%	48%	8%	49	48
0011	SCIENCE		SC	92	20	11	50	11	22%	12%	54%	12%	53	55
0011	SOCIAL STUDIE	ES .	SS	96	19	16	51	10	20%	17%	53%	10%	51	52
Disaggreg	gation: Student	s Without Disabilities	5											
0011	READING		RD	86	16	18	43	9	19%	21%	50%	10%	51	51
0011	MATH		MA	89	21	20	39	9	24%	22%	44%	10%	49	49
0011	LANGUAGE AR		LA	88	14	20	46	8	16%	23%	52%	9%	52	54
0011	SCIENCE		SC	88	17	10	50	11	19%	11%	57%	12%	54	58
0011	SOCIAL STUDIE	ES .	SS	89	13	15	51	10	15%	17%	57%	11%	53	55
Disaggreg	gation: Student	s With Disabilities												
0011	READING		RD	6	6	0	0	0	100%	0%	0%	0%	19	7
0011	MATH		MA	6	6	0	0	0	100%	0%	0%	0%	17	6
0011	LANGUAGE AR	TS	LA	7	7	0	0	0	100%	0%	0%	0%	10	3
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIE	ES .	SS	7	6	1	0	0	86%	14%	0%	0%	24	11
Disaggreg	gation: Gender													
0011	READING	F	RD	41	8	8	21	4	20%	20%	51%	10%	51	51
0011	READING	M	RD	51	14	10	22	5	27%	20%	43%	10%	46	43
0011	MATH	F	MA	41	6	10	21	4	15%	24%	51%	10%	51	51
0011	MATH	M	MA	54	21	10	18	5	39%	19%	33%	9%	45	41

Printed: Friday, November 02, 2001

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^{*} Results not shown to protect student privacy

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Montana Norm Grade	s-rejerencea Stati Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice	Nearing I		_	•	3 NP .
School system:	0216 Hardin l	Public Schools	County:	02	Big Hor	'n					CC): 02	LE:	002
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	41	4	6	25	6	10%	15%	61%	15%	56	6
0011	LANGUAGE ARTS	М	LA	54	17	14	21	2	31%	26%	39%	4%	44	3
0011	SCIENCE	F	SC	40	7	2	25	6	18%	5%	62%	15%	58	6
0011	SCIENCE	M	SC	52	13	9	25	5	25%	17%	48%	10%	49	4
0011	SOCIAL STUDIES	F	SS	41	6	3	27	5	15%	7%	66%	12%	55	(
0011	SOCIAL STUDIES	M	SS	55	13	13	24	5	24%	24%	44%	9%	46	
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	40	13	7	18	2	32%	18%	45%	5%	43	;
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	48	8	10	23	7	17%	21%	48%	15%	53	
0011	MATH	American Indian/Alaskan Native	MA	40	14	10	14	2	35%	25%	35%	5%	44	
0011	MATH	Asian American or Pacific Islander	· MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	51	11	9	24	7	22%	18%	47%	14%	51	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	42	12	13	16	1	29%	31%	38%	2%	44	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	49	8	6	29	6	16%	12%	59%	12%	54	
0011	SCIENCE	American Indian/Alaskan Native	SC	39	10	8	20	1	26%	21%	51%	3%	46	
0011	SCIENCE	Asian American or Pacific Islander	· sc	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	49	9	3	27	10	18%	6%	55%	20%	58	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	42	11	8	20	3	26%	19%	48%	7%	46	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	50	7	7	29	7	14%	14%	58%	14%	55	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0011	READING		RD	33	10	7	15	1	30%	21%	45%	3%	42	
0011	MATH		MA	32	14	5	13	0	44%	16%	41%	0%	42	

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	-referenced State	ewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graue	Subject Area Grouping		101111	Novice	iveuring 1	гојичени А	uvunceu	Nonce	wearing 1	Tojicieni z	1uvunceu	NCE	IVII
School system	n: 0216 Hardin Public Schools	County	·: 02	Big Horr	า					CC): 02	LE:	0023
Disaggreg	gation: Socioeconomic Status based on	participation	in free	and reduc	ed lunch	า							
0011	LANGUAGE ARTS	LA	34	11	9	13	1	32%	26%	38%	3%	42	35
0011	SCIENCE	SC	32	8	7	16	1	25%	22%	50%	3%	45	41
0011	SOCIAL STUDIES	SS	34	8	9	16	1	24%	26%	47%	3%	46	42
Disaggreg	gation: Socioeconomic Status based on	non-participa	ation in	free and r	educed l	unch							
0011	READING	RD	59	12	11	28	8	20%	19%	47%	14%	51	52
0011	MATH	MA	63	13	15	26	9	21%	24%	41%	14%	50	50
0011	LANGUAGE ARTS	LA	61	10	11	33	7	16%	18%	54%	11%	53	56
0011	SCIENCE	SC	60	12	4	34	10	20%	7%	57%	17%	56	62
0011	SOCIAL STUDIES	SS	62	11	7	35	9	18%	11%	56%	15%	53	56

^{*} Results not shown to protect student privacy

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Novice Nearing Proficient Advanced NCE NPR

School system: 0216 Hardin Public Schools

County: 02 Big Horn

CO: 02

LE: 0023

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 131	5 Fort Smith S	chool		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ac	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggregat	tion: All Studen	ts Combined												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Students \	Nithout Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Students \	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

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^{*} Results not shown to protect student privacy

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Co Total	unt of stude Novice	nts in perfo Nearing P		•	Percent of Novice	students in Nearing 1		_		E NPI
School system:	0216 Hardin l	Public Schools	County:	02	Big Hor	n					CC	D: 02	LE:	002
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	М	SS	3	*	*	*	*	*	*	*	*	*	,
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	4
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	,
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and reduc	ced lunch	1							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	,
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecon	omic Status based on non-	oarticipat	ion in	free and i	educed I	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

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* Results not shown to protect student privacy

Montana Norm-referenced Statewide Assessment 2000-2001 Count of students in performance category Percent of students in performance category Grade Subject Area Grouping Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE NPR School system: 0216 Hardin Public Schools County: 02 Big Horn CO: 02 LE: 0023 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0004 **SOCIAL STUDIES** SS

^{*} Results not shown to protect student privacy

School system: 0218 Lodge Grass Public Schls

County: 02 Big Horn CO: 02

LE: 0025

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0039 Lo	je Gra	ss School		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Subje	Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregation:	I Stud	ents Combined												
0004 READ	G		RD	44	25	13	6	0	57%	30%	14%	0%	32	20
0004 MATH			MA	42	31	8	3	0	74%	19%	7%	0%	29	16
0004 LANG	GE AR	TS	LA	44	30	7	6	1	68%	16%	14%	2%	32	2
0004 SCIEN	E		SC	42	25	11	5	1	60%	26%	12%	2%	33	2
0004 SOCIA	STUDIE	:S	SS	43	17	10	15	1	40%	23%	35%	2%	40	32
Disaggregation:	udent	s Without Disabilities												
0004 READ	G		RD	34	17	11	6	0	50%	32%	18%	0%	34	2
0004 MATH			MA	32	23	6	3	0	72%	19%	9%	0%	30	1
	GE AR	ΓS	LA	34	21	6	6	1	62%	18%	18%	3%	34	2
0004 SCIEN	E		SC	32	16	11	4	1	50%	34%	12%	3%	35	2
0004 SOCIA	STUDIE	:S	SS	33	15	9	8	1	45%	27%	24%	3%	38	2
Disaggregation:	udent	s With Disabilities												
0004 READ	G		RD	10	8	2	0	0	80%	20%	0%	0%	25	1
0004 MATH			MA	10	8	2	0	0	80%	20%	0%	0%	25	1
0004 LANG	GE AR	ΓS	LA	10	9	1	0	0	90%	10%	0%	0%	25	1
0004 SCIEN	E		SC	10	9	0	1	0	90%	0%	10%	0%	25	1
0004 SOCIA	STUDIE	:S	SS	10	2	1	7	0	20%	10%	70%	0%	48	4
Disaggregation:	ender													
0004 READ	G	F	RD	24	15	7	2	0	62%	29%	8%	0%	31	1
0004 READ	G	M	RD	20	10	6	4	0	50%	30%	20%	0%	34	2
0004 MATH		F	MA	22	17	3	2	0	77%	14%	9%	0%	27	1
0004 MATH		M	MA	20	14	5	1	0	70%	25%	5%	0%	31	1

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Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	•	ents in perfo Nearing Pi		•	Percent of Novice		performan Proficient A	_	•	E NPI
School system:	0218 Lodge (Grass Public Schls	County:	02	Big Ho	rn					CC): 02	LE:	002
00 0	ion: Gender													
	LANGUAGE ARTS	F	LA	24	16	5	2	1	67%	21%	8%	4%	32	
0004	LANGUAGE ARTS	M	LA	20	14	2	4	0	70%	10%	20%	0%	32	1
0004	SCIENCE	F	SC	22	13	7	1	1	59%	32%	5%	5%	33	2
0004	SCIENCE	M	SC	20	12	4	4	0	60%	20%	20%	0%	33	2
0004	SOCIAL STUDIES	F	SS	23	7	6	9	1	30%	26%	39%	4%	42	;
0004	SOCIAL STUDIES	M	SS	20	10	4	6	0	50%	20%	30%	0%	36	2
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	43	24	13	6	0	56%	30%	14%	0%	32	2
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	4
0004	MATH	American Indian/Alaskan Native	MA	41	30	8	3	0	73%	20%	7%	0%	30	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	43	29	7	6	1	67%	16%	14%	2%	32	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	41	24	11	5	1	59%	27%	12%	2%	33	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	42	16	10	15	1	38%	24%	36%	2%	40	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	,
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ced lunch)							
0004	READING		RD	40	23	13	4	0	57%	32%	10%	0%	32	
0004	MATH		MA	38	28	8	2	0	74%	21%	5%	0%	29	
0004	LANGUAGE ARTS		LA	40	27	7	5	1	68%	18%	12%	2%	32	
0004	SCIENCE		SC	38	23	10	4	1	61%	26%	11%	3%	32	
0004	SOCIAL STUDIES		SS	39	15	9	14	1	38%	23%	36%	3%	41	:
Disaggregati	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced I	unch							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norn	ı-referenced Statewide Assessment 2000-20	001	Co	unt of stude	nts in perfoi	rmance cate	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0218 Lodge Grass Public Schls	County:	02	Big Hor	n					CO): 02	LE:	0025
Disaggregat	ion: Socioeconomic Status based on no	n-participat	ion in	free and i	reduced I	unch							
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Limited English Proficiency/English	Language	Learne	er									
0004	READING	RD	31	22	8	1	0	71%	26%	3%	0%	27	14
0004	MATH	MA	30	24	5	1	0	80%	17%	3%	0%	25	12
0004	LANGUAGE ARTS	LA	31	24	4	3	0	77%	13%	10%	0%	28	15
0004	SCIENCE	SC	30	22	6	2	0	73%	20%	7%	0%	29	16

13

6

12

0

42%

19%

39%

0%

39

30

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0004

SOCIAL STUDIES

SS

31

^{*} Results not shown to protect student privacy

School system: 0218 Lodge Grass Public Schls

County: 02 Big Horn CO: 02

LE: 0025

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 004	0 Lodge Grass		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggregat	tion: All Studer	nts Combined												
0011	READING		RD	41	17	8	16	0	41%	20%	39%	0%	40	32
0011	MATH		MA	42	22	6	14	0	52%	14%	33%	0%	38	29
0011	LANGUAGE ARTS		LA	42	10	16	16	0	24%	38%	38%	0%	42	3
0011	SCIENCE		SC	42	9	11	22	0	21%	26%	52%	0%	46	4
0011	SOCIAL STUDIES		SS	42	11	13	17	1	26%	31%	40%	2%	42	3
Disaggregat	tion: Students	Without Disabilities												
0011	READING		RD	36	12	8	16	0	33%	22%	44%	0%	42	3
0011	MATH		MA	37	17	6	14	0	46%	16%	38%	0%	40	3
0011	LANGUAGE ARTS		LA	37	5	16	16	0	14%	43%	43%	0%	44	3
0011	SCIENCE		SC	37	6	10	21	0	16%	27%	57%	0%	48	4
0011	SOCIAL STUDIES		SS	37	8	11	17	1	22%	30%	46%	3%	44	3
Disaggregat	tion: Students	With Disabilities												
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Gender													
0011	READING	F	RD	23	9	4	10	0	39%	17%	43%	0%	41	3
0011	READING	M	RD	18	8	4	6	0	44%	22%	33%	0%	38	2
0011	MATH	F	MA	24	14	3	7	0	58%	12%	29%	0%	38	2
0011	MATH	M	MA	18	8	3	7	0	44%	17%	39%	0%	38	2

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	unt of stude Novice	nts in perfo Nearing Pi		•	•		performan Proficient A	_	•	E NP
School system:	0218 Lodge (Grass Public Schls	County:	02	Big Hor	n					CC): 02	LE:	002
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	24	2	11	11	0	8%	46%	46%	0%	46	4
0011	LANGUAGE ARTS	M	LA	18	8	5	5	0	44%	28%	28%	0%	37	2
0011	SCIENCE	F	SC	24	5	7	12	0	21%	29%	50%	0%	46	2
0011	SCIENCE	M	SC	18	4	4	10	0	22%	22%	56%	0%	46	
0011	SOCIAL STUDIES	F	SS	24	5	9	9	1	21%	38%	38%	4%	43	3
0011	SOCIAL STUDIES	М	SS	18	6	4	8	0	33%	22%	44%	0%	42	(
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	40	17	8	15	0	42%	20%	38%	0%	39	;
0011	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	
0011	MATH	American Indian/Alaskan Native	MA	41	22	6	13	0	54%	15%	32%	0%	38	
0011	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	41	10	16	15	0	24%	39%	37%	0%	41	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	American Indian/Alaskan Native	SC	41	9	11	21	0	22%	27%	51%	0%	45	
0011	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	41	11	13	17	0	27%	32%	41%	0%	42	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation in	n free	and redu	ced lunch	1							
0011	READING		RD	36	15	7	14	0	42%	19%	39%	0%	40	
0011	MATH		MA	37	20	6	11	0	54%	16%	30%	0%	38	
0011	LANGUAGE ARTS		LA	37	9	15	13	0	24%	41%	35%	0%	41	
0011	SCIENCE		SC	37	7	11	19	0	19%	30%	51%	0%	45	
0011	SOCIAL STUDIES		SS	37	9	13	15	0	24%	35%	41%	0%	42	
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced I	unch							
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	-referenced Statewide Assessment 2000-20	001	Co	unt of stude	nts in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0218 Lodge Grass Public Schls	County	: 02	Big Hor	n					СО	: 02	LE:	0025
Disaggregati	ion: Socioeconomic Status based on no	n-participa	tion in	free and	reduced l	lunch							
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Limited English Proficiency/English	Language	Learn	er									
0011	READING	RD	33	16	8	9	0	48%	24%	27%	0%	36	25
0011	MATH	MA	34	21	6	7	0	62%	18%	21%	0%	35	24
0011	LANGUAGE ARTS	LA	34	10	14	10	0	29%	41%	29%	0%	40	31
0011	SCIENCE	SC	34	9	11	14	0	26%	32%	41%	0%	42	35

10

13

11

0

29%

38%

32%

0%

40

31

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0011

SOCIAL STUDIES

SS

34

^{*} Results not shown to protect student privacy

School system: 0218 Lodge Grass Public Schls

Big Horn County: 02

CO: 02

LE: 0025

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	69 Lodge Grass	7-8		Cor	unt of stud	ents in perfoi	rmance cat	egory	Percent of	students in	performan	ce categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrege	ation: All Student	s Combined												
8000	READING		RD	50	32	10	8	0	64%	20%	16%	0%	31	18
8000	MATH		MA	43	32	7	4	0	74%	16%	9%	0%	31	18
8000	LANGUAGE ARTS		LA	48	25	9	14	0	52%	19%	29%	0%	40	31
8000	SCIENCE		SC	50	20	10	19	1	40%	20%	38%	2%	41	34
8000	SOCIAL STUDIES		SS	50	22	15	13	0	44%	30%	26%	0%	32	19
Disaggrego	ation: Students W	/ithout Disabilities												
8000	READING		RD	48	30	10	8	0	62%	21%	17%	0%	32	19
8000	MATH		MA	43	32	7	4	0	74%	16%	9%	0%	31	18
8000	LANGUAGE ARTS		LA	47	24	9	14	0	51%	19%	30%	0%	40	32
0008	SCIENCE		SC	48	19	10	18	1	40%	21%	38%	2%	41	34
0008	SOCIAL STUDIES		SS	48	22	13	13	0	46%	27%	27%	0%	32	19
Disaggrego	ation: Students W	/ith Disabilities												
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
8000	READING	F	RD	24	14	5	5	0	58%	21%	21%	0%	34	23
8000	READING	M	RD	26	18	5	3	0	69%	19%	12%	0%	28	15
8000	MATH	F	MA	19	14	4	1	0	74%	21%	5%	0%	31	18
8000	MATH	M	MA	24	18	3	3	0	75%	12%	12%	0%	30	17
8000	LANGUAGE ARTS	F	LA	22	8	6	8	0	36%	27%	36%	0%	43	37

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced State	ewide Assessment 2000-2001	!	Co	unt of stude	nts in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	E NPI
School system:	0218 Lodge 0	Grass Public Schls	County:	02	Big Hor	n					СО	: 02	LE:	002
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	M	LA	26	17	3	6	0	65%	12%	23%	0%	36	26
8000	SCIENCE	F	SC	24	8	6	10	0	33%	25%	42%	0%	42	3
8000	SCIENCE	M	SC	26	12	4	9	1	46%	15%	35%	4%	41	3
8000	SOCIAL STUDIES	F	SS	24	5	10	9	0	21%	42%	38%	0%	40) 3
8000	SOCIAL STUDIES	M	SS	26	17	5	4	0	65%	19%	15%	0%	23	3 1
Disaggrega	ion: Racial/Ethn	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	49	31	10	8	0	63%	20%	16%	0%	32	. 1
8000	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	American Indian/Alaskan Native	MA	42	31	7	4	0	74%	17%	10%	0%	31	1
8000	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	47	24	9	14	0	51%	19%	30%	0%	40) 3
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	American Indian/Alaskan Native	SC	49	20	9	19	1	41%	18%	39%	2%	41	3
8000	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	49	22	14	13	0	45%	29%	27%	0%	32	2 1
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	ced lunch	1							
8000	READING		RD	46	30	9	7	0	65%	20%	15%	0%	31	1
0008	MATH		MA	39	29	6	4	0	74%	15%	10%	0%	31	1
0008	LANGUAGE ARTS		LA	44	22	9	13	0	50%	20%	30%	0%	40) 3
8000	SCIENCE		SC	46	19	9	17	1	41%	20%	37%	2%	41	3
0008	SOCIAL STUDIES		SS	46	19	15	12	0	41%	33%	26%	0%	32	2
Disaggregat	ion: Socioecono	omic Status based on non-	oarticipat	ion in	free and	reduced I	unch							
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS											

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm	-referenced Statewide Assessment 2000-200	<i>01</i>	Co	unt of stude	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categoi	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing Pi	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0218 Lodge Grass Public Schls	County	: 02	Big Hor	'n					СО	: 02	LE:	0025
Disaggregati	on: Limited English Proficiency/English	Language	Learne	er									
0008	READING	RD	42	32	8	2	0	76%	19%	5%	0%	26	13
8000	MATH	MA	37	32	3	2	0	86%	8%	5%	0%	27	14
8000	LANGUAGE ARTS	LA	40	25	8	7	0	62%	20%	18%	0%	36	26
0000	SCIENCE	SC	42	19	10	13	0	45%	24%	31%	0%	38	29

22

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8000

SOCIAL STUDIES

SS

42

52%

33%

14%

27

14

0%

^{*} Results not shown to protect student privacy

School system: 0219 Wyola Elementary

County: 02 Big Horn

CO: 02

LE: 0026

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	41 Wyola Schoo	ol		Coi	int of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Studer	nts Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	ı-referenced Stat Subject Area	ewide Assessment 2000-200. Grouping	l	Co. Total	unt of stude Novice	nts in perfo Nearing P		•	Percent of Novice	students in Nearing 1	-	_	•	E NPR
School system:	0219 Wyola E	Elementary	County:	02	Big Hor	'n					CC	D: 02	LE:	002
Disaggregat	ion: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	М	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nori	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

	J				0	3			0	3			
School system:	0219 Wyola Elementary	County:	02	Big Horn						CC): 02	LE:	002
Disaggregati	ion: Socioeconomic Status based o	n non-participati	on in	free and re	duced	lunch							
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 9001 North Chevenne Trib Schools

Big Horn County: 02

CO: 02

LE: 9028

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 93	369 Northern C	heyenne Trib El		Cou	int of stud	ents in perfo	rmance catego	ry	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Adva	nced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
Disaggreg	gation: All Stud	ents Combined												
0004	READING		RD	18	8	5	5	0	44%	28%	28%	0%	36	26
0004	MATH		MA	18	13	3	2	0	72%	17%	11%	0%	31	18
0004	LANGUAGE AR	ΓS	LA	18	9	5	4	0	50%	28%	22%	0%	36	25
0004	SCIENCE		SC	17	6	4	7	0	35%	24%	41%	0%	40	32
0004	SOCIAL STUDIE	:S	SS	17	8	5	4	0	47%	29%	24%	0%	36	25
Disaggreg	ation: Student	s Without Disabilities												
0004	READING		RD	17	7	5	5	0	41%	29%	29%	0%	38	29
0004	MATH		MA	17	12	3	2	0	71%	18%	12%	0%	31	18
0004	LANGUAGE AR	ΓS	LA	17	8	5	4	0	47%	29%	24%	0%	36	26
0004	SCIENCE		SC	16	6	3	7	0	38%	19%	44%	0%	40	32
0004	SOCIAL STUDIE	:S	SS	16	7	5	4	0	44%	31%	25%	0%	36	25
Disaggreg	gation: Student	s With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE AR	ΓS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	:S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Gender													
0004	READING	F	RD	11	5	3	3	0	45%	27%	27%	0%	36	2
0004	READING	M	RD	7	3	2	2	0	43%	29%	29%	0%	38	29
0004	MATH	F	MA	11	8	2	1	0	73%	18%	9%	0%	30	1
0004	MATH	M	MA	7	5	1	1	0	71%	14%	14%	0%	32	19

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Graac	Subject Mea	Grouping		10iui	Tiorice 1	earing 11	ojiciem At	ivancea	Horice	Treating 1	rojiciem A	lavancea	NCL	IVII
School system	: 9001 North C	heyenne Trib Schools	County:	02	Big Horn						СО	: 02	LE:	9028
Disaggrega	tion: Gender													
0004	LANGUAGE ARTS	F	LA	11	5	4	2	0	45%	36%	18%	0%	34	22
0004	LANGUAGE ARTS	M	LA	7	4	1	2	0	57%	14%	29%	0%	37	27
0004	SCIENCE	F	SC	10	4	2	4	0	40%	20%	40%	0%	42	35
0004	SCIENCE	M	SC	7	2	2	3	0	29%	29%	43%	0%	38	28
0004	SOCIAL STUDIES	F	SS	10	6	2	2	0	60%	20%	20%	0%	34	23
0004	SOCIAL STUDIES	M	SS	7	2	3	2	0	29%	43%	29%	0%	38	28
Disaggrega	ution: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	18	8	5	5	0	44%	28%	28%	0%	36	26
0004	MATH	American Indian/Alaskan Native	MA	18	13	3	2	0	72%	17%	11%	0%	31	18
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	18	9	5	4	0	50%	28%	22%	0%	36	25
0004	SCIENCE	American Indian/Alaskan Native	SC	17	6	4	7	0	35%	24%	41%	0%	40	32
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	17	8	5	4	0	47%	29%	24%	0%	36	25
Disaggrega	tion: Socioecon	omic Status based on parti	cipation in	n free	and reduce	ed lunch	1							
0004	READING		RD	18	8	5	5	0	44%	28%	28%	0%	36	26
0004	MATH		MA	18	13	3	2	0	72%	17%	11%	0%	31	18
0004	LANGUAGE ARTS		LA	18	9	5	4	0	50%	28%	22%	0%	36	25
0004	SCIENCE		SC	17	6	4	7	0	35%	24%	41%	0%	40	32
0004	SOCIAL STUDIES		SS	17	8	5	4	0	47%	29%	24%	0%	36	25

^{*} Results not shown to protect student privacy

School system: 9001 North Chevenne Trib Schools

Big Horn County: 02

CO: 02

LE: 9028

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 93	70 Northern Che	yenne Trib HS		Cot	unt of stud	lents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP.
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	15	11	4	0	0	73%	27%	0%	0%	26	1
0011	MATH		MA	15	13	2	0	0	87%	13%	0%	0%	25	1
0011	LANGUAGE ARTS		LA	16	9	4	3	0	56%	25%	19%	0%	36	2
0011	SCIENCE		SC	15	7	5	3	0	47%	33%	20%	0%	34	2
0011	SOCIAL STUDIES		SS	15	6	7	2	0	40%	47%	13%	0%	34	2
Disaggreg	ation: Students V	Vithout Disabilities												
0011	READING		RD	15	11	4	0	0	73%	27%	0%	0%	26	,
0011	MATH		MA	15	13	2	0	0	87%	13%	0%	0%	25	1
0011	LANGUAGE ARTS		LA	16	9	4	3	0	56%	25%	19%	0%	36	2
0011	SCIENCE		SC	15	7	5	3	0	47%	33%	20%	0%	34	2
0011	SOCIAL STUDIES		SS	15	6	7	2	0	40%	47%	13%	0%	34	2
Disaggreg	ation: Gender													
0011	READING	F	RD	6	5	1	0	0	83%	17%	0%	0%	27	
0011	READING	М	RD	9	6	3	0	0	67%	33%	0%	0%	26	
0011	MATH	F	MA	6	5	1	0	0	83%	17%	0%	0%	25	
0011	MATH	M	MA	9	8	1	0	0	89%	11%	0%	0%	25	
0011	LANGUAGE ARTS	F	LA	6	3	2	1	0	50%	33%	17%	0%	38	2
0011	LANGUAGE ARTS	M	LA	10	6	2	2	0	60%	20%	20%	0%	34	2
0011	SCIENCE	F	SC	6	2	2	2	0	33%	33%	33%	0%	36	2
0011	SCIENCE	M	SC	9	5	3	1	0	56%	33%	11%	0%	34	2
0011	SOCIAL STUDIES	F	SS	6	2	3	1	0	33%	50%	17%	0%	34	:
0011	SOCIAL STUDIES	M	SS	9	4	4	1	0	44%	44%	11%	0%	34	2

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor	m-referenced Sta	ttewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		1 otat	Novice No	aring 11	ојилет Ал	ivancea	Novice	Neuring 1	Тојилет А	avancea	NCE	IVIA
School system:	9001 North C	heyenne Trib Schools	County:	02	Big Horn						CO	: 02	LE:	9028
Disaggregat	tion: Racial/Ethn	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	15	11	4	0	0	73%	27%	0%	0%	26	13
0011	MATH	American Indian/Alaskan Native	MA	15	13	2	0	0	87%	13%	0%	0%	25	12
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	16	9	4	3	0	56%	25%	19%	0%	36	26
0011	SCIENCE	American Indian/Alaskan Native	SC	15	7	5	3	0	47%	33%	20%	0%	34	23
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	15	6	7	2	0	40%	47%	13%	0%	34	22
Disaggregat	tion: Socioecon	omic Status based on parti	cipation in	n free	and reduce	d lunch	l							
0011	READING		RD	15	11	4	0	0	73%	27%	0%	0%	26	13
0011	MATH		MA	15	13	2	0	0	87%	13%	0%	0%	25	12
0011	LANGUAGE ARTS		LA	16	9	4	3	0	56%	25%	19%	0%	36	26
0011	SCIENCE		SC	15	7	5	3	0	47%	33%	20%	0%	34	23
0011	SOCIAL STUDIES		SS	15	6	7	2	0	40%	47%	13%	0%	34	22

^{*} Results not shown to protect student privacy

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Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system: 9001 North Chevenne Trib Schools

Big Horn County: 02

CO: 02

LE: 9028

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 9946 North Cheyenne Tribal 7-8			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of students in performance category						
Grade	Grade Subject Area Grouping			Total	Novice	Nearing Proficient Advanced			Novice	Nearing Proficient Advanced				NPR
Disaggrege	ation: All Studer	nts Combined												
8000	READING		RD	27	17	6	4	0	63%	22%	15%	0%	32	19
8000	MATH		MA	24	16	6	1	1	67%	25%	4%	4%	32	20
8000	LANGUAGE ARTS		LA	25	18	4	2	1	72%	16%	8%	4%	34	23
8000	SCIENCE		SC	24	20	3	1	0	83%	12%	4%	0%	31	18
8000	SOCIAL STUDIES		SS	25	21	3	0	1	84%	12%	0%	4%	19	7
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	26	16	6	4	0	62%	23%	15%	0%	32	19
0008	MATH		MA	23	15	6	1	1	65%	26%	4%	4%	32	20
8000	LANGUAGE ARTS		LA	24	17	4	2	1	71%	17%	8%	4%	34	23
0008	SCIENCE		SC	23	19	3	1	0	83%	13%	4%	0%	31	18
8000	SOCIAL STUDIES		SS	24	21	2	0	1	88%	8%	0%	4%	19	7
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
8000	READING	F	RD	15	10	4	1	0	67%	27%	7%	0%	31	18
8000	READING	M	RD	12	7	2	3	0	58%	17%	25%	0%	32	19
8000	MATH	F	MA	13	9	3	0	1	69%	23%	0%	8%	33	21
8000	MATH	M	MA	11	7	3	1	0	64%	27%	9%	0%	31	18

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	ı-referenced Stato Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	ount of students in performance category Novice Nearing Proficient Advanced			Percent of students in performance category Novice Nearing Proficient Advanced NCE NPI						
School system:	9001 North C	heyenne Trib Schools	County:	: 02	Big Hor	'n					CO	CO: 02		902
	ion: Gender													
8000	LANGUAGE ARTS	F	LA	14	11	2	0	1	79%	14%	0%	7%	36	2
8000	LANGUAGE ARTS	M	LA	11	7	2	2	0	64%	18%	18%	0%	34	2
8000	SCIENCE	F	SC	13	11	1	1	0	85%	8%	8%	0%	32	
8000	SCIENCE	M	SC	11	9	2	0	0	82%	18%	0%	0%	28	1
8000	SOCIAL STUDIES	F	SS	14	11	2	0	1	79%	14%	0%	7%	25	•
8000	SOCIAL STUDIES	М	SS	11	10	1	0	0	91%	9%	0%	0%	10	
Disaggregat	ion: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	26	17	6	3	0	65%	23%	12%	0%	30	
8000	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	
8000	MATH	American Indian/Alaskan Native	MA	23	16	6	1	0	70%	26%	4%	0%	30	
8000	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	24	18	4	2	0	75%	17%	8%	0%	32	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	American Indian/Alaskan Native	SC	23	20	3	0	0	87%	13%	0%	0%	29	
8000	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	24	21	3	0	0	88%	12%	0%	0%	15	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation in	n free	and redu	ced lunch	1							
8000	READING		RD	26	16	6	4	0	62%	23%	15%	0%	32	
0008	MATH		MA	23	15	6	1	1	65%	26%	4%	4%	32	
0008	LANGUAGE ARTS		LA	24	17	4	2	1	71%	17%	8%	4%	34	
0008	SCIENCE		SC	23	19	3	1	0	83%	13%	4%	0%	31	
0008	SOCIAL STUDIES		SS	24	20	3	0	1	83%	12%	0%	4%	19	
Disaggregat	ion: Socioecon	omic Status based on non-	oarticipat	ion in	free and	reduced l	unch							
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001 Count of students in performance category Percent of students in performance category Grade Subject Area Grouping Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE NPR School system: 9001 North Cheyenne Trib Schools County: 02 Big Horn CO: 02 LE: 9028 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 8000 **SOCIAL STUDIES** SS

^{*} Results not shown to protect student privacy